



# College Autism Network

ADVOCACY | RESEARCH | TRAINING

## INTERNSHIP: INSTRUCTIONAL DESIGN

### POSITION

The **Instructional Design** Intern will use *Adobe Captivate*, *Articulate Studio*, *Articulate Storyline*, or similar software to develop web-based, modular training materials for college/university professionals who work with students with autism. Working with subject-matter experts, the intern will initiate an ADDIE (Analysis, Design, Development, Implementation, and Evaluation) process to produce a public-ready "version 1.0" of the training platform during the Spring 2017 semester.

The intern may also have an opportunity to continue the internship through the Summer and/or Fall 2017 semesters to evaluate the curriculum's effectiveness, revise content and/or delivery, and extend the curriculum to other stakeholders. There will also be opportunities for the intern to participate in conference presentations and/or journal publications. Limited financial support for related conference travel is also possible.

### RESPONSIBILITIES

- **Analysis:** Clarify instructional goals; Assess audience skills/needs; Review content delivery options
- **Design:** Articulate and apply instructional, visual, and technical design strategies to create a prototype
- **Develop:** Collect and assemble content assets; Test and debug platform; Revise product using feedback
- **Implement:** Publicly launch the modular curriculum; Provide instructional & technical guidance to staff
- **Evaluate:** Review feedback to ensure scalability and accessibility to all types of learners

### QUALIFICATIONS (Preferred)

*The ideal candidates are well organized, tech savvy, and have an eye for detail.*

- Experience and/or training related to curriculum design, professional development, or adult learning
- Experience and or training related to integrated assessment and program evaluation
- Experience and or training for *Adobe Captivate*, *Articulate Studio*, *Articulate Storyline*, or similar
- Ability to communicate effectively, both verbally and in writing, across multiple platforms/mediums
- Current college student or recent graduate in education, instructional design, learning systems, human resources, or other related fields. Master's Degree, EdD, and PhD students preferred

### LEARNING OUTCOMES

*As a result of this internship, students will:*

- Enhance technological competency with content delivery platforms
- Grow their professional portfolio to advance career prospects
- Build professional contacts through interactions with content experts from across the country
- Contribute to a new but rapidly growing organization dedicated to social improvement
- Gain an understanding in how a nonprofit organization operates

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[www.CollegeAutismNetwork.org](http://www.CollegeAutismNetwork.org)

The College Autism Network is a national nonprofit organization linking varied stakeholders engaged in evidence-based efforts to improve access, experiences, and outcomes for college students with autism.

## COMPENSATION, CREDIT, AND WORK CONDITIONS

This volunteer position may be eligible for internship, independent study, and/or institution-specific (e.g., Garnet & Gold) academic credit. The position requires approximately 10 hours/week, has flexible hours, and can be completed remotely as needed. Initial appointment is for one semester, though we are especially eager to work with interns who foresee potential year-long involvement.

## ABOUT THE COLLEGE AUTISM NETWORK

The College Autism Network (CAN) is a national nonprofit organization linking varied stakeholders engaged in evidence-based efforts to improve access, experiences, and outcomes for college students with autism. Learn more about the College Autism Network at [www.CollegeAutismNetwork.org](http://www.CollegeAutismNetwork.org)

## GOALS OF THE COLLEGE AUTISM NETWORK

**Student Well-Being:** We want autistic students to feel confident that they have the personal qualities and institutional support necessary to succeed in college.

**Educational Achievement:** We want to maximize the likelihood that students with autism enter, persist, and graduate from college.

**Institutional Responsiveness:** We want educational institutions to be responsive to autistic students' specific needs, appreciate their distinct perspectives, and highlight the unique contributions these students can make to their institutions, fields of study, and society at large.

## ACTIVITIES OF THE COLLEGE AUTISM NETWORK

**Advocacy:** We empower college students with autism by amplifying their voices within the academic community and by providing free access to materials designed to facilitate their successful transition into, through, and out of college.

**Research:** We facilitate research that uses qualitative and quantitative methods to examine the systemic, institutional, and personal conditions that shape college access, experiences, and outcomes for students on the autism spectrum.

**Training:** We conduct professional development workshops and distribute training materials to administrators, researchers, students, parents, and instructors.

## TO APPLY FOR THIS POSITION

All internship applications will be accepted on a rolling basis.

Please submit a resume and cover letter by email to [info@CollegeAutismNetwork.org](mailto:info@CollegeAutismNetwork.org)

In your cover letter, please answer the following questions:

- Why do you want to work with the College Autism Network?
- In what ways could you make a distinctive contribution to the College Autism Network?

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