



KNOWLEDGE EMPOWERING YOUTH TRUST
ON-SITE INTERVENTION
FOR CAPACITY BUILDING AND LEADERSHIP DEVELOPMENT
OF SCHOOL LIBRARIANS IN KENYA (AND GHANA)

*for a gregarious, positive and self-disciplined person with a love of learning,
adventure and childhood and teenage literacy*

Position Opportunities:

- Internship
- Attachment
- Practicum
- Sabbatical
- Volunteer

Who is eligible:

- Certified School Librarian
- Certified Teacher-Librarian
- Certified Library Media Specialist
- Certified Library & Information Technician
- Student enrolled in Library & Information Studies Program
- Graduate of Library & Information Studies

Qualifications and Requirements for the Position:

- Must be a Qualified Librarian or must be enrolled in a library science degree from a postsecondary institution
- Must be fully vaccinated against COVID
- Must have All CDC recommended travel vaccines for Kenya

Position Description:

On-site services — sharing knowledge, technical assistance, and training – at one or more of KEY’s school libraries.

Term:

2-3 months depending on the needs of both parties and suitability.

The Position is Unpaid. Please estimate between \$2,500-\$4,000 for food, board and transport costs depending on the average cost of living in the area of the School.

Who you will report to:

Nyakundi , KEY’s Head Librarian.

Email nyakundi@keylibraries.org

Tel [+254 718 310169](tel:+254718310169)

Opportunities are available at the following KEY libraries:

1. Nairobi Primary School - Nairobi County
2. Nairobi School (Boys Secondary) – Nairobi County
3. Precious Blood Riruta (Girls Secondary) – Nairobi County
4. Langata Women’s Prison – Nairobi County

<ul style="list-style-type: none"> • Must have Travel visa for Kenya • Must have insurance including health cover <p>Required Skills and Competencies for the Position:</p> <ul style="list-style-type: none"> • Computer Literacy • Ability to work in a team and alone under minimum supervision • Ability to work in highly multicultural environment based on mutual respect and valuing differences • Ability to be flexible • Problem solving skills • Good user service skills • Research and analytical skills • Strong work ethic • Strong interpersonal skills • Sociable, action-oriented, enthusiastic, friendly, and outgoing • Problem solving skills • Planning and organizational skills • Strong communication skills • Good practical knowledge and understanding of school library operations • Ability to adopt new emerging technologies in Library Information Systems 	<ol style="list-style-type: none"> 5. Starehe Girls’ Centre (Secondary)- Kiambu County 6. Mpesa Foundation- Kiambu County 7. Lewa Conservancy Primary school- Isiolo County 8. Isiolo Girls- Isiolo County 9. Gundua Mixed Day- Meru County 10. Nakuru Girls- Nakuru County 11. Iltolish Masai Mara Primary School- Narok County 12. Kapsabet Boys (Secondary)- Nandi County 13. Mulwanda Pri & Sec schools – Kakamega County 14. Chepketeret Primary School – Elgeyo Marakwet County 15. St Patrick’s Boys High Iten - Elgeyo Marakwet County 16. St. Joan Primary School- Uasin Gishu County 17. Shella primary school- Lamu County 18. Bright Girls Secondary - Lamu County 19. Hope Primary School – Kakuma Refugee Camp
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Tasks and Responsibilities of the Role:		
	A. Provide librarians instruction and skills support for tasks, which include:	B. Help librarians measure output and performance of their library:
1.	Charge and discharge information materials, update user records to facilitate utilization of library services and resources.	<ul style="list-style-type: none"> • Number of materials checked out and received • Number of users served/number of users’ accounts updated, and created.
2.	Provide reference information to the library user community to facilitate information access and use. Promote reading and the enjoyment of reading in all its forms. Respond to library user questions and complaints, taking action as necessary.	<ul style="list-style-type: none"> • List of quick reference queries completed. • Number of activities held to promote reading • Number of complaints resolved

3.	Provide library user education through library orientation and training sessions, to promote users' information literacy.	<ul style="list-style-type: none"> • Number of training sessions conducted. • Number of orientations done to classes. • User satisfaction with the training reports
4.	Organize and maintain library stock (shelving and shelf reading, organizing book displays) to facilitate identification, retrieval and usage of information resources.	<ul style="list-style-type: none"> • Accuracy and timeliness of shelving and shelf reading • Organized collection using the subject classification scheme
5.	Train, monitor and work with the librarian to reach the school community. Train the student library council on library works. Perform in-depth, strategic research, and synthesize, analyze, edit, and filter information.	<ul style="list-style-type: none"> • Statistics of successfully trained students • Statistics of successfully trained teachers • Number of sessions training the librarian. • No. of feedback received
6.	Participate in the weeding of library materials. Evaluate materials to determine outdated or unused items to be discarded.	<ul style="list-style-type: none"> • Number of items identified with zero usage over a considerable period of time, and removed from the shelves.
7.	Process and prepare reports of library overdue materials and finding ways to recover the materials.	<ul style="list-style-type: none"> • Weekly reports on overdue materials, number of reminders sent to library users with materials.
8.	Confer with teachers, parents, and community leaders and organizations to develop, plan, and conduct programs in reading, viewing, and communication skills.	<ul style="list-style-type: none"> • Number of sessions/meetings held with the teachers and other library stakeholders. • Number of programs introduced to the library.
9.	Receive, evaluate, verify and physical processing of newly purchased books, games, toys and other library materials.	<ul style="list-style-type: none"> • Number of information resources received, verified and processed
10.	Stock taking and reconciliation for the purpose of accurate inventory audit and valuation.	<ul style="list-style-type: none"> • Number of corrected items • Statistics of items listed at the accession register
11.	Registration for new library users in KOHA to facilitate library access and deletion of users who are no longer library users.	<ul style="list-style-type: none"> • Number of users registered • Number of users deleted
12.	Processing materials for binding to facilitate repairs	<ul style="list-style-type: none"> • Number of items processed for binding
13.	Identify, retrieve and link items on high demand to the respective users to have equal access.	<ul style="list-style-type: none"> • Number of items identified, retrieved and linked to respective users
14.	Identify, evaluate and examine audiovisual, Graphic, picture book materials to determine the quality of reproduction and the suitability of viewership.	<ul style="list-style-type: none"> • Number of Audiovisuals, Graphic novels, picture books evaluated. • Number of inappropriate contents identified.
15.	Promote the use of the library resource centre to the school community and foster an atmosphere which is conducive to positive learning experiences for users of the service.	<ul style="list-style-type: none"> • Number of events held in the library • Number of guests invited for library talks • Total number of users of the library • Number of promotional materials used
16.	Assist with library clearances to students, teachers and staff. Participate in budgeting, planning, and personnel activities.	<ul style="list-style-type: none"> • The number of clearances processed • Number of activities participated

17.	Perform public relations work for the library, such as posting about, giving interviews and community talks. Update school notice board with library notices.	<ul style="list-style-type: none"> • The number of notices put up • Number of community talks and interviews held
18	Develop information access aids such as indexes and annotated bibliographies, web pages, electronic pathfinders, and on-line tutorials.	<ul style="list-style-type: none"> • Number of access aids developed, annotated bibliographies and web pages created.
19.	Provide training to select, develop, organise and maintain library collections and provide advisory services for users.	<ul style="list-style-type: none"> • Number of advisory services provided • Number of recommendations for new purchases
20.	Understand the community, culture and general practices of the library they work in and participates in the library surveys.	<ul style="list-style-type: none"> • Number of library survey participated • Number of community engagements
21.	Explain the relevance and use of library facilities, resources, equipment, services, and library policies to the school's wider community.	<ul style="list-style-type: none"> • Documenting the number of activities • Prepare workplans for library activities and services • Submit Monthly reports
22.	Any other duties as may be assigned from time to time	<ul style="list-style-type: none"> • Documenting other duties assigned